

# LOOMM

July 3, 2015 Agenda

Info taken from Emotions to Advocacy

By Peter and Mary Wright

Greeting

Prayer

Proper Prior Planning Prevents Pitifully Poor Performance

- Learn new skills
- Learn about your child's disability—how does disability affect child's ability to learn
- Learn about effective educational practices
- Learn about legal rights and responsibilities
- Learn how to measure your child's educational progress
- Learn about tests and measurements
- Learn to negotiate and persuade

Parents as Project Managers

- Need a road map—A Master Plan
- Your vision for your child
- Independent, self sufficient member of community
- Determine your mission—why do you need to advocate
- List Child's strengths and weaknesses
- Set Long –Term goals with strategies to meet goals and establish time-line
- Anticipate problems and prepare for future
- Set goals in both academic and non-academic areas- concise yet flexible

**If you do not plan you have to deal with the outcome**

School and related professionals are a resource –experts with expertise in their respective fields. They will not have all the answers.

Changes in IDEA law have given parents more decision-making power when developing sp-ed program

Know and understand that conflict is inevitable because each member of the team brings different interests, and perspectives. Unresolved conflict causes plans to fail. Anticipate obstacles on both sides so you can avert them.